



BRAINball Mini Activities for PE Teachers and Classroom Educators

Unit: BRAINball Mini - Literacy Lessons

Version: BRAINball & BRAINball Mini Lesson: ABC Match

Section: Physical Education

Component: ABC Match Lesson Info

ABC Match - Lesson Info



Equipment Needed

1. [BRAINball Mini](#) - yellow and green; orange could be used as "wild"
2. [A to Z Alphabet Poly Spots](#) - 1 set
3. [The Zone™ HD Parachutes](#) - can use a sheet, blanket, tablecloth as a substitute
4. [Pro Glow 1500 High-Power Bluetooth® Speaker System](#)



Student Objectives

1. Students will identify and match lettered BRAINball Minis to the correct lettered poly spot.
2. Students will practice adding points earned throughout the activity.



SHAPE

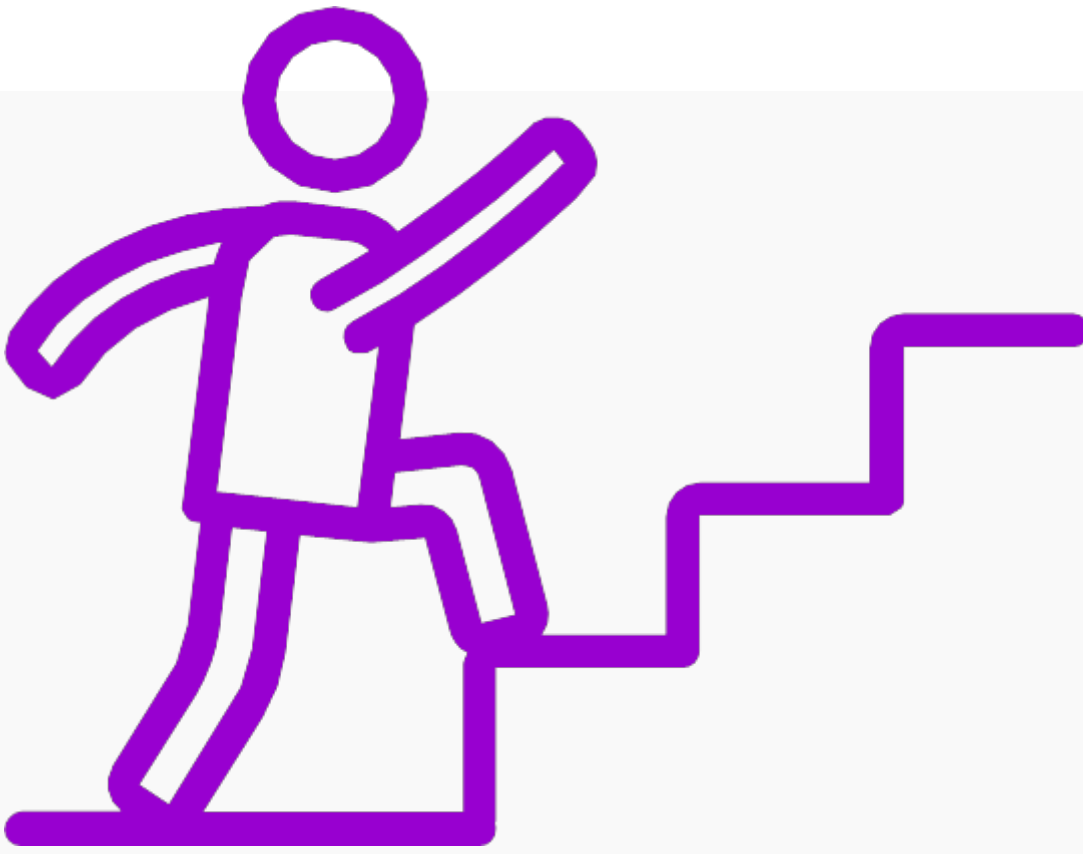
America Standards

1. Standard 3 - Develop social skills through movement.
 - a. 3.2.5 Demonstrates respectful behaviors that contribute to positive social interaction in movement.
 - b. 3.5.5 Solves problems independently, with partners, and in small groups.
 - c. 3.8.3 Uses communication skills to negotiate strategies and tactics in a physical activity setting.



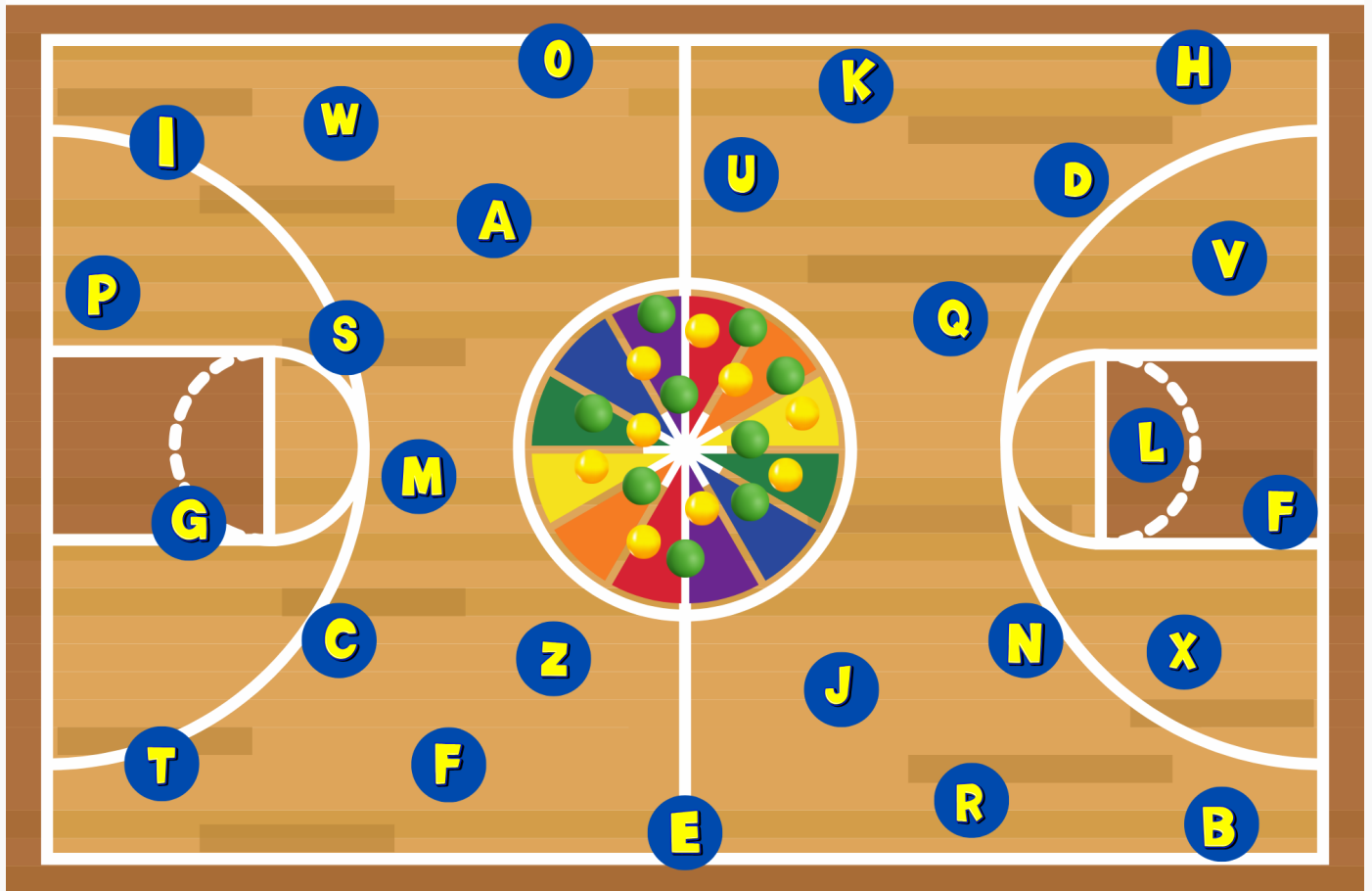
Literacy Standards/Concepts

1. CCSS.ELA - Literacy RF.K.1.d: Recognize and name all upper- and lowercase letters of the alphabet.



Step-by-Step

Activity Directions



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1. Set up the activity as follows using the image above as a guide:
 - a. randomly place lettered poly spots around the gym.
 - b. have students establish a home base by standing in an empty space on the perimeter of the gym.
 - c. place the parachute in the middle of the space.
2. From their home base, call students to the middle to spread out evenly around and hold onto the parachute. Dump the BRAINball Minis on top of the parachute.
3. On the teacher's cue or when the music starts, students will start popping the BRAINball Minis until all of them are distributed around the gym.
4. Students scatter around to pick up 1 BRAINball Mini, then stand at the poly spot that matches its corresponding letter.
5. The teacher makes a quick check for correct matches. If correctly matched, students take their BRAINball Mini back to their home base. Students put the ball back into the playing area if it is not correctly matched.
 - a. Teacher option: To earn a bonus point, have students pronounce the sound of the letter and earn an additional bonus point if they can say a word that begins with their letter.
6. The game continues until all BRAINball Minis are collected.
7. At the end of the game, each student earns 1 point for each BRAINball Mini collected and any bonus points earned.

- a. Teacher option: After counting points, have students choose 1 of the letters and form a group with those who have chosen the same letter. Have students return this ball to their home base, then choose a different ball. Repeat the process of grouping.
8. If age-appropriate, have students add together the total points they've earned.

VARIATIONS:

1. Use teams to gather matches for total points.
2. Mix in colored poly spots with the lettered ones. If a student chooses a colored spot, they will need to say a word that begins with their letter.
3. If sight words or pictures are posted, have students tag their BRAINball Mini with the correct match.
4. Have a time allotment.
5. Scatter the BRAINball Minis first instead of using a parachute.